fun + skills $=$ confidence

| My first name: | Volunteer: | Class: |  |
| :---: | :---: | :---: | :---: |
| Number and counting |  |  | (10) |
| I can read and write numbers to 100 using digits (figures) |  |  |  |
| I can read and write numbers up to 20 using words |  |  |  |
| I can count forwards and backwards starting from any number up to and across 100count forwards and backwards on a number lineCount on from any number, e.g. 5, 6, 7, 8Count back from any number e.g. 9, 8, 7, 6 |  |  |  |
| I can count in twosfivesand tens |  |  |  |
| I can compare quantities up to 100 using the terms 'equal to', 'more than', 'less than', 'she has the most', and 'I have the least' |  |  |  |
| I can use > and <, more than and less than, and compare numbers to 100 I can use number sentences such as $12>3$ and $0<6$ |  |  |  |
| I understand odd and even numbers |  |  |  |
| I can identify and show numbers using objects, pictures, and number lines |  |  |  |
| I can find one more and one less than a number |  |  |  |
| Place value |  |  | (10) |
| I know columns labelled T are tens and columns labelled O or U are Ones or Units |  |  |  |
| 1 know $45=4$ tens and 5 ones and 16=1 ten and 6 ones. I understand place value |  |  |  |
| Addition |  |  | (10) |
| I can add two 1-digit numbers |  |  |  |
| I know number bonds to 10 |  |  |  |
| I can add any 2 numbers with a total up to 20 (know number bonds to 20) |  |  |  |
| I can use number sentences with a '+' symbol, for example . $15+3=18$ |  |  |  |
| I can 'count on', for example, adding 7+4 by counting 8,9,10,11 |  |  |  |
| I know to 'flip' to start with the biggest number when I 'count on' For example, for $4+8$, I can count on $8,9,10,11,12$ |  |  |  |
| I know number bond pairs for 20 |  |  |  |
| 1 know $0+$ any number = same number |  |  |  |
| I can add 10 to any 2-digit number |  |  |  |
| I can solve addition problems using objects and pictures |  |  |  |
| I can solve simple missing number problems involving addition |  |  |  |
| Subtraction |  |  | (10) |
| I can use my fingers or other aids to subtract |  |  |  |
| I can use a number line to subtract |  |  |  |
| I can subtract a 1-digit number from a 1-digit number in my head |  |  |  |
| I can use number sentences with a '-' symbol, for example 18-3 = 15 |  |  |  |
| I can 'count back', for example, subtracting 12 take away 4 by counting 11, 10, 9, 8 |  |  |  |
| 1 know that any number - $0=$ same number |  |  |  |
| I can subtract 1-digit and 2-digit numbers up to 20 |  |  |  |
| I can subtract numbers up to 20 using objects and pictures |  |  |  |
| I can solve simple missing number problems involving subtraction |  |  |  |



## We are learning - Bronze



