

fun + skills = confidence

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We are learning - Bronze



My first name:	Volunteer:	Class:		
Number and counting				
I can read and write numbers to 100 using digits (figures)				
I can read and write numbers up to 20 using words				
I can count forwards and backwards starting from any number up to and across 100				
count forwards and backwards on a number line				
Count on from any number, e.g. 5, 6, 7, 8				
Count back from any number e.g. 9, 8, 7, 6				
I can count in 🗆 twos				
□ fives				
and tens				
I can compare quantities up to 100 using the terms 'equal to', 'more than', 'less than', 'she has				
the most', and 'I have the least'				
I can use > and <, more than and less than, and compare numbers to 100				
I can use number sentences such as 12 > 3 and 0 < 6				
I understand odd and even numbers				
I can identify and show numbers using objects, pictures, and number lines				
I can find one more and one less than a number				
Place value				
I know columns labelled T are tens and columns labelled O or U are Ones or Units				
I know 45 = 4 tens and 5 ones and $16 = 1$ ten and 6 ones. I understand place value				
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Addition				
I can add two 1-digit numbers				
I know number bonds to 10				
I can add any 2 numbers with a total up to 20 (know number bonds to 20)				
I can use number sentences with a '+' symbol, for example . 15 + 3 = 18				
I can 'count on', for example, adding 7+4 by counting 8,9,10,11				
I know to 'flip' to start with the biggest number when I 'count on'				
For example, for 4+8, I can count on 8, 9, 10, 11, 12				
I know number bond pairs for 20				
I know 0 + any number = same number				
I can add 10 to any 2-digit number				
I can solve addition problems using objects and pictures				
I can solve simple missing number pro	blems involving addition			
Subtraction				
I can use my fingers or other aids to subtract				
I can use a number line to subtract				
I can subtract a 1-digit number from a 1-digit number in my head				
I can use number sentences with a '-' symbol, for example 18 - 3 = 15				
I can 'count back', for example, subtracting 12 take away 4 by counting 11, 10, 9, 8				
I know that any number – 0 = same number				
I can subtract 1-digit and 2-digit numbers up to 20				
I can subtract numbers up to 20 using objects and pictures				
I can solve simple missing number problems involving subtraction				



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My first name:	Volunteer:	Class:		
Multiplication				
I can repeatedly add two, 2, 4, 6, 8, 20				
\Box I understand 2 + 2 + 2 + 2 is 4 'lots of' twos				
I can count objects or dots in twos				
I can repeatedly add five: 5, 10, 15, 15, 50				
I can repeatedly add ten: 10, 20100				
XXX				
I know an array XXX can be 'two threes' or 'three twos'				
I can solve simple multiplication problems using objects, groups of objects, pictures and arrays				
Division and Fractions			\bigcirc	
I can find one half of objects, shapes, and quantities.				
I understand a half is one of two equal parts.				
□I can draw/identify half a circle, square, rectangle, or triangle				
□ I can find half of 2, 4, 6, 8, 10 or 12 when I am I shown two rows of counters or dots				
I can find one quarter of objects, shapes and quantities.				
I understand a quarter is one of four equal parts.				
□I can draw/identify a quarter of a circle, square, or rectangle				
□ I can find a quarter of 4, 8, 12, 16 or 20 when I am shown four rows of counters or dots				
I can recognise equal groups of objects (as a step to understand division)				
I can solve simple division problems using objects, groups of objects and pictures				
Measurement				
Money: I know the value of different coins.				
I know 1p is like a one (or unit) and a 10p is like a ten.				
I can use more than/less than for money amounts				
Calendar: I know the days of the week and how days are arranged into months and years				
Events: I can put events in the correct order using language (for example, before and after,				
next, first, today, yesterday, tomorrow, morning, afternoon, evening)				
Time: I can tell the time to the half hour and draw hands on a clock face to show time				
Length: I can measure with a ruler (including length of 1cm on finger to show estimate)				
Geometry				
I can name and describe common 2D shapes including:				
□ rectangles including squares				
\Box triangles				